

# ***LIBRARY AND SOCIETY***

***Bachelor of Library Science***

***PAPER – I***

**- By**

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***REFERENCE & INFORMATION  
SOURCES AND SERVICES***

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***PAPER - II***

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## Notes

***LIBRARY CLASSIFICATION THEORY***  
***Bachelor of Library Science***  
***PAPER - III***

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## **Bachelor of Library and Information Science (B.L.I.Sc)**

### **PAPER -III: *LIBRARY CLASSIFICATION THEORY***

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1. Meaning and purpose of classification
2. Terminology
3. Normative Principles
4. Structure and development of subjects
5. Spacious of Classification schemes
6. Classification Schemes: Brief study of Major general schemes
7. General theory of classification: Main class, Canonical Class Basic Class, Isolate. Common Isolate, Special Isolate, Postulates Fundamental categories, Principles of facts sequences, Helpful sequence, Facet analysis and phase analysis.
8. Deices to form facet in array of classed: Chronological device (CID) Geographical Device (GD), Subject device (SD), Alphabetical Device (AD), Mnemonic Device (MND), Facet Device (FD), super Imposition Device (SIX), Classic Device (CLD), Telescoping of array and in facet. Sector device, GAP device, Decimal
9. Cannon for classification (Idea Verbal & & Notational Place )
10. Notation: Types, structure, Quality, Value
11. Call Number: Class No. Book No. and collection No.

# ***LIBRARY MANAGEMENT***

***Bachelor of Library Science***  
***PAPER - IV***

- By

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***LIBRARY CLASSIFICATION  
PRACTICE***

***Bachelor of Library Science***

***PAPER - V***

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**Bachelor of Library and Information Science (B.L.I.Sc)**

**PAPER -V: *LIBRARY CLASSIFICATION PRACTICE***

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1. Basic and Compound subjects, Anteriorising & Posteriorising common Isolates and Auxiliary Schedules (DC)
2. Compound Classes, complex classes
3. Different devices, Phase, Intra – facet and Intra-array relations.

***LIBRARY CATALOGUING***  
***(THEORY & PRACTICE)***

***Bachelor of Library Science***  
***PAPER - VI & VII***

**- By**

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# ***INTRODUCTION TO COMPUTERS***

***Bachelor of Library Science***

***PAPER - VIII***

- By

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