

STUDENT FEEDBACK ON COURSES

Name of the Programme: Date:

Department:

Year:

Gender (male/female/transgender):

Date of Birth (dd/mm/yyyy):

Email id:

Kindly provide your feedback on curriculum in order to enhance the quality of the programme/curriculum. Please rate the following parameters with a ✓ mark. Please use as many forms as required.

1. Content of the Course:

Excellent Very good Good Fair

2. Availability of reading material:

Excellent Very good Good Fair

3. Clarity of reading material:

Excellent Very good Good Fair

4. Availability of additional reading material (library, e-materials):

Excellent Very good Good Fair

5. Applicability or relevance to real-time situations:

Excellent Very good Good Fair

6. Usefulness of the course (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives):

Excellent Very good Good Fair

7. Potential of the course to integrate with Extension and Research:

Excellent Very good Good Fair

8. Extent of scope for student's initiation:

Excellent Very good Good Fair

9. Overall rating of the subject:

Excellent Very good Good Fair

STUDENT FEEDBACK ON COURSE FACULTIES

Name of the faculty: Course handled:

1. Regularity of teacher in holding classes:

Excellent Very good Good Fair

2. Punctuality of teacher:

Excellent Very good Good Fair

3. Sincerity of the teacher:

Excellent Very good Good Fair

4. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class):

Excellent Very good Good Fair

5. Teacher's approach towards the student:

Excellent Very good Good Fair

6. Teacher's encouragement towards student's participation in the class:

Excellent Very good Good Fair

7. Interest generated by the teacher towards the subject:

Excellent Very good Good Fair

8. Communication skills (in terms of articulation and comprehensibility):

Excellent Very good Good Fair

9. Ability to integrate the course with environment, societal and other issues to provide a broader perspectives on the topics:

Excellent Very good Good Fair

10. Ability to design quizzes/ tests/ assignments / examinations and projects to evaluate student's understanding of the course:

Excellent Very good Good Fair