

MASTER OF ARTS HISTORY

SYLLABUS & REGULATIONS

WITH EFFECT FROM 2024-2025

M.A. HISTORY
P.G. Degree Programme (CBCS) Regulations-2016

Amended as per NEP-2020

(with effect from the batch admitted in the academic year 2024-25)

CHOICE BASED CREDIT SYSTEM (CBCS)



CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

SRI VENKATESWARA UNIVERSITY

Accredited by "NAAC" with A+ Grade

Tirupati, Andhra Pradesh - 517502

M.A HISTORY Course Structure and Syllabus as per NEP 2020 (Choice Based Credit System)

	Course Code	Title of the Course	No. of Credits	Internal Assessment	Semester End Exams	Total Marks
Semester - 1	M.A H101	History of Ancient India from earliest times to A.D. 750.	4	25	75	100
	M.A H102	History of early Medieval India from A.D.750 to 1206 A.D.	4	25	75	100
	M.A H103	History of Medieval India from A.D. 1206 to A.D. 1526.	4	25	75	100
	M.A H104	History of Ancient Andhra from earliest times to 1323 A.D.	4	25	75	100
	M.A H105	Principles of Tourism and Travel Management.	4	25	75	100
Total			20	125	375	500
Semester - 2	M.A H201	History of Buddhism in India	4	25	75	100
	M.A H202	social and Economic History of modern india	4	25	75	100
	M.A H203	Research Methodology	4	25	75	100
	M.A H204	History of modern europe(1789 - 1919)	4	25	75	100
	M.A H205	History of South India	4	25	75	100
Total			20	125	375	500
Semester - 3	M.A H301	History of Contemporary World, 1945-2000	4	25	75	100
	M.A H302	History of Vijayanagara Empire	4	25	75	100
	M.A H303	Women Studies in Modern India	4	25	75	100
	M.A H304	Contemporary History of India-I	4	25	75	100
	M.A H305	Intellectual History of 19th Century India	4	25	75	100
	M.A H306	Communication and Soft Skills	4	25	75	100
	M.A H307	Generic Elective - I	4	25	75	100
Total			28	175	525	700
Semester - 4	M.A H401	Historiography	4	25	75	100
	M.A H402	History of Science and Technology in India 1858-1947	4	25	75	100
	M.A H403	Outlines of Andhra History and Culture	4	25	75	100
	M.A H404	Health, Medicine and Society in Modern 20 80 100 India	4	25	75	100
	M.A H405	Generic Elective - 2	4	25	75	100
	M.A H406	Open Elective	4	25	75	100
	M.A H407	Project Report & Viva-Voce	4	-	100	100
Sub Total			28	175	525	700
Grand Total			96	575	1825	2400

CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)
SRI VENKATESWARA UNIVERSITY : : TIRUPATI

M.A. HISTORY

**(Revised Scheme of Instruction and Examination, Syllabus etc., under
CBCS Regulations -2016 is Amended as per NEP-2020)
(With effect from the batch admitted in the academic year 2024-25)**

FIRST SEMESTER

PAPER –I: HISTORY OF ANCIENT INDIA FROM EARLIEST TIMES TO A.D. 750.

- Unit I** : Impact of Geographical Features on History-Different Races and Tribes-Unity in Diversity.
- UnitII** : Sources-Archaeological: Monuments, Inscriptions, Coins- Literary Sources: Indigenous, Religious and Secular-Foreign Accounts.
- Unit III** : Harappa Culture-Characteristic Features-Vedic and Later Vedic Culture-Salient Features, Varna, Jati Formations-Caste System-Rituals and Religious Cultures- Conditions during 6th Century B.C.-Dissent Groups, *Lokayata* and *Charvakas*- Emergence of New Religious Sects: Jainism and Buddhism.
- Unit IV:** Mauryas: Chandragupta Maurya, Bindusara, Ashoka-Kushans : Kanishka-Pushyabhuti: Harshavardhana in the North- Kingdoms-Administration-Society, Caste System, Status of Women-Economy, Trade and Commerce-Religion- Literature-Art and Architecture-Science and Technology.

Suggested Readings

- 1.D.D.Koshambi, *Introduction to the Study of Ancient Indian History*.
2. D.D.Koshambi, *The Culture and Civilization of Ancient India in Historical Outline*.
3. D.D.Koshambi, *Myth and Reality*.
4. R.S.Sarma, *Perspectives of Social and Economic History of India*.
5. R.S.Sarma, *Sudras in Ancient India*.
6. R.S.Sarma, *Material Culture and Social Formation in Ancient India*.
7. Romila Thapar, *Ancient Indian Social History*.
8. Romila Thapar, *History of India, vol.I*.
9. Romila Thapar, *From Lineage to State*.
10. Romila Thapar, *Interpreting Early India*.

Paper – II HISTORY OF ANCIENT INDIA FROM A.D. 750 TO 1206 A.D.

- Unit I:** Pallava and Chalukya contribution to culture – Rastrakutas in the Deccan, Pratiharas and Palas in the Northern India – Their contribution to Administration, Society, Economy, Religion, Literature and Art & Architecture.
- Unit II:** The Cholas – Rajaraja I and Rajendra I – Administration: Local Government – Society – Economy, Rural Industries, Merchant Guilds – Religion conditions, Saivism, Sri Vaishnavism – Literature – Art & Architecture.
- Unit III:** The Chalukyas of Kalyani – The Yadavas of Devagiri – Kakatiyas of Warangal – Hoyasalas of Dwarasamudram – Socio-economic conditions – Religion – Literature and Art & Architecture.
- Unit IV:** Origin of the Rajputs – The Chandellas; The Kalachuris; The Paramaras; The Chalukyas of Gujarat; The Chahamans and The Tomaras – Administration – Society – Economy – Religion – Literature – Art & Architecture – Invasions of Mahmud Ghazni – Invasions of Mahmud Ghuri – Battles of Tarain – Causes for the failure of Indian rulers.

Suggested reading:

1. Basham, A.L. *The Wonder that was India*.
2. Chopra, P.N., Ravindran, T.K., & Subramanian, N., *History of South India*, Vol. I, Ancient period, New Delhi, 1979.
3. Sastry, K.A.N., *History of South India, The Cholas*, Madras, 1975.
4. Yazdani, G., *Early History of the Deccan*, Vol. 1-2, 1964.
5. Burton stein, *Peasant State and Society in Medieval South India*.
6. Y. Subbarayalu, *South India under the Cholas*.

PAPER III: HISTORY OF MEDIEVAL INDIA A.D. 1206 – A.D.1526.

- Unit I** : Sources – Archaeological, Literary and foreign Travelers Accounts-Foundation of Delhi Sultanate-Slave Dynasty: Ibak, Iltutmish, Razia, Balban.
- Unit II** : Khajli rulers- Jalaluddin Firoz, Allauddin Khilji- Critical Analysis of the Reforms of Allauddin Khilji.
- Unit III**: Tuglak dynasty:Ghiyasuddin Tuglak, Mohammad bin-Tuglak and Feroz Shah Tuglak – Their Reforms –Invasion of Timur-The Sayyids-Lodis.
- Unit IV** : Administration and Ruling Classes-Society, Position of Women-Economy: agriculture, industry, trade, commerce and urban centres-Religion-Literature-Art and Architecture.

Suggested Readings

1. Sastry, K.A.N., *History of South India*
2. Satish Chandra, *Medieval India, from Sultanate to the Mughals.*
3. Burton Stein, *Peasant State and Society in Medieval South India.*
4. Rizvi, S.A.A., *The Wonder that was India, Vol. II.*
5. Tripathi, R.P., *Rise and Fall of the Mughal Empire.*
6. Kulkarni, A.R., *Medieval Maharashtra.*
7. Pandey, A.B., *Early Medieval India.*
8. Richards, John, F., *Mughal Empire.*
9. Champakalakshmi, *Trade, Ideology and Urbanization: South India, 300 B.C. to 1300 A.D.*
10. Vijaya Ramaswamy, *Textiles and Weavers in South India.*

PAPER –IV : HISTORY OF ANCIENT ANDHRA FROM EARLIEST TIMES TO 1323 A.D.

Unit I : Sources for the reconstruction of Ancient Andhra History – Archaeological, Literary Sources – Satavahanas, Cultural conditions – Administration – Relation with Western Kshatrapas.

Unit II: Successors of Satavahanas in Andhradesa – Early Pallavas, Ikshavakus – contribution to Buddhism, Vishnukundins, Anandagotras - Cultural conditions and Development of Art & Architecture.

Unit III : Eastern Chalukyas of Vengi – Political History; Cultural conditions and Architectural Development during their period – Relation with Rashtrakutas, Western Chalukyas of Kalyani and Cholas.

Unit IV : Foundation of Kakatiya empire – Early and Prominent Kakatiya rulers – Art & Architecture – Administration – Society- Economy : Irrigation and Maritime Trade- Religion-Literature-Art & Architecture.

Suggested Readings

- 1.D.D.Koshambi, *Introduction to the Study of Ancient Indian History.*
2. D.D.Koshambi, *The Culture and Civilization of Ancient India in Historical Outline.*
3. D.D.Koshambi, *Myth and Reality.*
4. R.S.Sarma, *Perspectives of Social and Economic History of India.*
5. Romila Thapar, *Interpreting Early India.*
- 6.A.L.Basham, *A Cultural History of India.*
7. A.L.Basham, *The Wonder That Was India.*
8. K.A.Nilakanta Sastry, *A History of South India.*
9. Noburu Karashima, *History of South India.*
10. P.R. Rao., *Ancient and Medieval History of Andhra Pradesh.*
11. BSL. Hanumantha Rao, *Religion in Andhra.*
12. M.S.Sharma, *History of Reddy Kingdoms, Waltair.*
13. P. Chenna reddy, *Guilds in Medieval Andhradesa, A.D. 1000-A.D. 1500, Delhi, 1991.*
14. M. Krishnakumari, *History of Medieval Andhradesa.*
15. PVP. Sastry, *Kakatiyas, Warangal.*
16. R.Soma Reddy, *Religious Institutions in Medieval Andhra.*

PAPER –V: PRINCIPLES OF TOURISM AND TRAVEL MANAGEMENT

Unit I: Definition and Meaning of Tourism- Concepts of Tourism, Forms and types- the Changing Trend- Purpose of Tourism.

Unit II : Tourism - Historical Evolution and Development – Ancient Period -Silk Route - Pilgrimage – Grand Tour- Transition to Modern Tourism - Modern Tourism in India.

Unit III : Tourism System – Concepts – Tourism Impacts – Tourism Industry – Constituents. Tourism Organizations – Government Organizations in India – Private Sector Organizations in India – Role of Travel Agency – Tourist Operators – Guides and Escorts – tourism Information.

Unit IV: Tourism Regulations – Economic Regulations – Law and Order Regulations – Accommodation and Catering Regulations – Environment protection and conservation.

Suggested Readings

1. Suhita Chopra, *Tourism Development in India.*
2. Rob Davidson, *Tourism.*
3. Dharmarjan and Seth, *Tourism in India: Trends and Issues.*
4. Medlik, S., *Dictionary of Travel, Tourism and Hospitality.*
5. David W. Howell, *Passport: An Introduction to the Travel and Tourism.*
6. Pillai, R.N., *Tour and Pilgrimage in India.*
7. Sashi Prabha Sarma, *Tourism Education: Principles, Theories and Practices.*
8. E. SivaNagi Reddy, *Tourism and Challenges in Andhra Pradesh.*
9. P. Chenna Reddy, *Tourism in Andhra Pradesh, Hyderabad, 2014.*

SECOND SEMESTER:
PAPER-VI: HISTORY OF BUDDHISM IN INDIA

Unit 1

Life of Gautam Buddha→ & His clan, King Bimbisāra and King Pasenadi, Anāthapiṇḍika and Visākhā, King Ajātasattu, The first Buddhist council.

Unit II

King Kālāsoka, The second Buddhist council, Origin→ & Development of Buddhist sects, Schools of Theravada & Mahayana Buddhism, Features of Theravada & Mahayana Buddhism.

Unit III

Emperor Asoka's Conversion into Buddhism, The Dhamma Policy of Emperor Asoka, The third→ Buddhist council, Emperor Asoka's Role in the Expansion of Buddhism outside India, Emperor Asoka's Royal Patronage to Buddhism.

Unit IV

King Milinda, Emperor Kanishka, The fourth Buddhist council, Expansion of Buddhism in Central→ Asia and China and Buddhist Settlements on the Silk Route, Role of Gupta Kings and King Harshavardhan in the development of Buddhism.

Suggested Readings

- Ahir. D. C., *Buddhism in India: Status Growth and Development*, Delhi: Buddhist World Press, 2011.
- Ahir. D.C., *Buddhism in India*, Delhi: Buddhist World Press, 2010.
- Ambedkar, Bhim Rao, *The Buddha and His Dhamma*, Nagpur: Buddha Bhoomi Prakashan, 1997
- Bapat, P. V., *2500 Years of Buddhism*, Delhi: Publications Division, Ministry of Information and Broadcasting, Govt. of India, 1997
- Bauddha, Netrapala Singh, *Kapilavastu ke Shakya: ek Etihāsik Addhyayan*, New Delhi: Samyak Prakashan, 2011
- Bhadant Sawangi Medhankar, *The Great Buddhist Emperors of Asia*, Nagpur: Buddha Bhoomi Prakashan, 1997
- Bhikshu Dharmarakshit, *Bauddha Dharma Darshan tatha Sahitya*, Varanasi: Nanda-Kishore and Brothers, 1943

PAPER -VII: SOCIAL AND ECONOMIC HISTORY OF MODERN INDIA

UNIT-I

India in the Seventeenth Century Political Confusion and its Effect on Life and Culture of the people the Hindu Muslim Relations Condition of Hindu society Castes and sub-castes society was not must different Education Limited in purpose and Spread Economic Conditions Agriculture and Village Crafts and industries Decay of Urban Centres due to decline of Trade and Commerce.

UNIT- II

Impact of British The British Attitude towards the Country her people. Introduction of English and Western Knowledge Progress of Education and its Effects Social Legislation Role of Christian Missionaries in the Education and Social and Relegious Reforms.

UNIT- III

Revenue and Land Reforms of the British The Ryotwari and the permanent Revenue Settlements Rise of Middlemen and Money Lenders Industrial Revolution in England and its impact on India Commercialization of Agriculture and the Role of British Capital in Agriculture Ruin of village industries and Native Trade and Commerce The British Mercantilism Economic Drain Economic impact on the social life and Culture Beginning of industrial Enterprise and the Rise of Middle class.

UNIT - IV

The Indian Renaissance Role of the Middle class in the Renaissance Social and Religious Reform Movements and their Progress Brahma Samaj Arya Samaj Theosophical Society Social Movements for eradication of Untouchability and Harijan Upliftment- The Awakening of Muslim community.

UNIT - V

Nationalism in Indian and its Characteristics Forces for and Against the Manifestation of Indian Nationalism Policy of Divide and Rule Foundation of Indian National Congress and its Aims and activities upto 1905 The Bandemataram movement The Rise of Extremist section in congress and league The Constitutional Reforms of 1919 and 1935 and their impact on the Nationalist Movement The Home Rule League Gandhian Phase of the National Movement Terrorist Activities Subhaschandra Bose and INA Indian independence in 1947.

REFERENCES:

1. Bajaj, Satish K., Research Methodology in History, Anmol Publications, New Delhi, 2000
2. Carr, E. H., What is History, Macmillan, London, 1969
3. Collingwood, R. G., The Idea of History, Oxford University Press, Oxford, 1966
4. Manickam, S., Theory of History and Method of Research, Pudumam Publishers, Madurai, 2000
5. Manickam, V., On History and Historiography, Clio Publications, Madurai, 2003
6. Rajayyan, K., History in Theory and Method, Ratna Publications, Madurai, 2000
7. Sastri, K. A. N., & H. S. Ramanna, Historical Method in Relation to Indian History, Chennai, 1956
8. Sheik Ali, B, History: Its Theory and Method, Macmillan, Chennai, 2001
9. Sreedharan, E., A Text Book of Historiography (500 BC to AD 2000), Orient Longman, Chennai, 2000
10. Subramanian, N., Historiography and Historical Methods, Ennes Publications, Udumalpet, 1999
11. Venkateswaran, G., A Study of Historiography, V. C. Publications, Rajapalayam, 2005

PAPER – VIII : RESEARCH METHODOLOGY

Objective: To orient students to the different stages of research. To give insight into the various research methods. To identify and apply appropriate research tools. To acquire the skill of reporting the research.

Unit-I: Introduction to Research Methodology

Lesson 1 Basic concepts - meaning and characteristics of scientific research.

Lesson 2 Factors affecting, steps or stages in research and research process

Lesson 3 Types of research - experimental and non experimental, laboratory experiments and field experiments and quasi experiment

Lesson 4 Quantitative and Qualitative Research, Ex-post Facto research, Survey research and types of experiments.

Unit-II: Identification of Problem

Lesson 5 Problem: Types of problems, identifying a research Problem

Lesson 6 Variables: Independent, dependent and intervening variable

Lesson 7 Experimental group and control group.

Lesson 8: Hypotheses: The nature and types of hypotheses, stating a hypotheses, stating a hypotheses, criteria of hypotheses and functions of hypothesis.

Unit-III: Sampling & Data Collection

Lesson 9 Concept of Population, sample and sampling

Lesson 10 Types of sampling - Random, Stratified, Purposive, Incidental and multi stage sampling.

Lesson 11 Issues related to selection of sample size

Lesson 12 Data collection & presentation: Primary data observation method/ Personal interview, survey method, questionnaire) secondary data.

Unit-IV: Ethical Consideration and Report Writing

Lesson 13 Ethics in human research: APA guidelines.

Lesson 14 Scientific fraud and monitoring ethical practice. Presenting research results:

Lesson 15 Report Writing: Meaning of Interpretation - Techniques of Interpretation - Precaution in interpretation - significance of report writing - different steps in writing report

Lesson 16 Layout of the research report - types of reports - mechanics of writing a research report - precautions for writing research reports

Outcomes

- To understand and comprehend the basics in research in research methodology and applying them in research/project work.
- To select an appropriate research design.
- To take up and implement a research project/ study.
- The course will also enable them to collect the data, edit it properly and analyse it accordingly.
- Thus, it will facilitate students prosperity in higher education.

Paper – IX : HISTORY OF MODERN EUROPE(1789 - 1919)

Unit 1

The French Revolution of the year 1789, The Ancient Regime, Social And Economic and intellectual conditions in France and Europe, Political Condition, Causes of the Revolution taking place in France and not any where else in Europe, Course of the Revolution, The National Assembly and Legislative Assembly. The National convention and the Reign of terror, The Revolutionary wars, the Directory and Consulate, Constitutions Napoleon Bonaparte and the Napoleonic Empire, Fall of Napoleon estimate of Napoleon, An assessment of the results of the French Revolution.

Unit 2

The Reaction and its Triumph, The Congress of Vienna and the Concert of Empire. The Revolution of 1830 in France and other European Countries, Revolution of 1838 in France and in Europe, Russia and Turkey in Nineteenth Century The Greek War of Independence and the Serbian revolt, easter, Question and the Disintegration of the Congress of Europe.

Unit 3

The Second Republic and Second Empire in France under Napoleon III, his Domestic and Foreign Policies Triumph of Nationalism in Europe Unification of Italy and Joseph Mazzini, Bismarck and Unification of Germany Experiments in Liberalism in Russia, and Results, The Eastern Question and Crimean War.

Unit 4

Nationalism and Wars of Independence in Balkan States Greek and Serbia, European Interest in the Balkan War, Culture Kampf in Germany, The Third Republic in France, Eastern Question from 1856 to 1914, Internal and External Developments in Russia, Rivalries between Germany, France and Britain in Asia and America.

Unit 5

Europe before the First World War, Triple alliance and Triple Entente, Causes and Courses of the War, The Russian Revolt of 1917 Causes, Courses and Results of the Revolt The End of the War and Peace of Versailles in 1919, Terms and Conditions in the Peace.

Suggested Reading

- Alison, P. W., History of Modern Europe, Mittal Publishers, New Delhi, 2005
- Carr,E.H., International Relations Between the Two World wars, macmillan:London,1965
- Fisher,H.A.L. History of Europe, Edward Arnold: London,1941
- George Morton-Jack, The Indian Empire at War from Jihad to Victory the Untold Story of the Indian Army in the First World War, Little, Brown: London, 2018
- Hazen, C.D. Modern Europe since 1789, S. Chand and Company: New Delhi,1986
- Hobsbawm, E., Age of Extremes The short Twentieth Century, 1914-1991, Weidenfeld and
- Nicolson: London,1994
- Jagdish P Sharma, World History New Horizons. Low price publication: New Delhi,1993.
- Kaushik Roy, India and World War II War, Armed Forces, and Society,1939-45, OUP: New Dehi, 2016
- Noel Cowen, Global History: A Short History, Macmillan, New Delhi, 1997
- Ranjan Chakrabarti, A History, of the modern world An Outline primus Books: New Delhi, 2012
- Roberts, J. M., Europe, 1880-1945, Orient Longman, Chennai, 1989
- William, Woodruff, A Concise History of the Modern World, Macmillan, London,1998

Paper – X : HISTORY OF SOUTH INDIA

Unit - 1

The Musunuri Chiefs, Prolayanayaka and Kapayanayaka and the Reddi kingdoms of kondavidu and Rajahmandry, Srinaoha, The Relations between the Reddis and the Rayas of Vijayanagara.

Unit - 2

Theories regarding the Foundation of Vijayanagara Empire, The Sangama Dynasty Harihara and Bukka Devaraya I, Devaraya II, The Saluva Dynastry, Saluva Narasimha, The Tuluva Usurpation, Narasa Nayaka, Vira Narimha, Krishnadeva Raya Ramaraya, Battle of Tallikota.

Unit - 3

Aravidu Dynasty : Tiruma Nayaka, Sriranga Venkatapati II, Sriranga III, Nature of Vijayanagara State, Nayankara System, Local Administration, Art and Architecture, Literature.

Unit - 4

The Qutubshahi Dynasty of Golkonda Quli Quth Shah, Jamshid Qutbh Khan, Ibrahim Qutbh Shah, Mahammad Quli Qutbh Shah Abdullah Qutub Shah Mughal Annexation of the Qutbshai Kingdom.

Unit - 5

The nayaks of Madura, Tanjore and Jinji, General Conditions Patronage to Literature, The Asfjahis, Nizam ul - Mulk, relations with European trading Missions.

Unit - 6

European Settlements in Andhra The Anglo-French rivalry and Carnatic Wars The British acquiring the Northern circars and Ceded Districts Revolts against the British and their suppression The British Consolidation of Power.

Unit - 7


Administration of the East India Company Revenue systems at the time The Zamindari and ryotwari settlements irrigational Works Growth of Education Telangana under the Asafjahis Reforms by Dewan Salar Jung.

Unit - 8

Andhra Under Colonial Rule: Coming of European Merchant Companies- Conquest of Andhra by the British-Early Uprising-Administration-Land Revenue Settlements-Agrarian Conditions-Famines-Impact of Industrial Revolutions on Andhra Economy-Sir Thomas Munroe-Impact of 1857 Revolt In Andhra.

REFERENCES:

1. Bose, Social and Cultural History of Ancient India, Tirunelveli, 2001
2. Champakalakshmi, R, Trade, Ideology and Urbanization: South India 300 BC to AD 1300, OUP, Delhi, 1990
3. Chennadevaraj, Slavery in Ancient India, Delhi, 1960
4. Das, S.K., Education System of the Ancient Hindus, Kolkata
5. Kosambi, D. D., The Culture and Civilization of Ancient India in historical Outline, 1965
6. Lunia, B. N., Life and Culture in Ancient India, Agra, 1989
7. Majumdar, R. C., Ancient India, Kolkata, 1920
8. Rajkumar, Survey of Ancient India, 5. Vols. Tirunelveli, 2001
9. RomilaThapar, Ancient Indian Social History: Some Interpretations, Delhi, 1978
10. Sarma, L. P., History of Ancient India: Pre-Historic Age to AD 1200, Delhi, 1989
11. Sastri, K. A. N., A History of South India, Oxford, Chennai, 1956
12. Sastri, K. A. N., The Cholas, Oxford, Chennai, 1975
13. Sharma, R. S., Aspects of Political Ideas and Institutions in Ancient India, Delhi, 1968
14. Sharma, R. S., Perspectives in Social and Economic History of Early India, Delhi, 1983
15. Yazdani, G., History of the Deccan, Oxford, 1960


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